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First Stories Book 9: The Ant

Pre-Reading Worksheets

Your child will practice *CVC* words and *CVCC* words. Your child will practice the high frequency words *was* and *saw*.

Name: _____

Circle the AN in each word. Read the word. Match the word to picture.

can



ant



hand



ran



Read the following sentences. Then circle any word with AN in it.

An ant ran up the can.

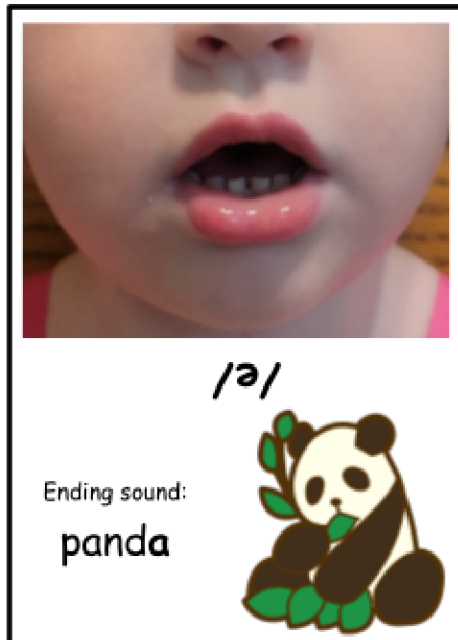
An ant ran up my hand.

An ant ran up my pants!

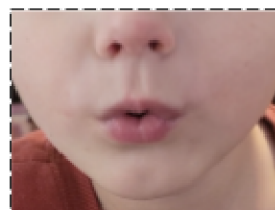
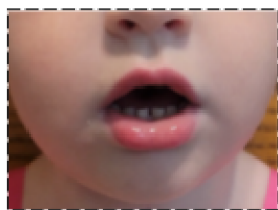
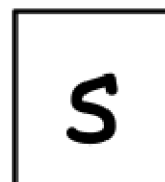
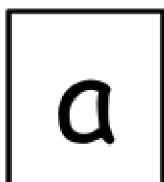
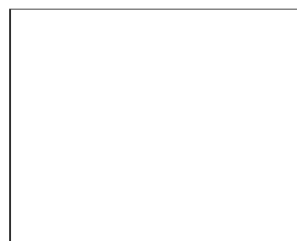
I am not a fan of ants!

Name: _____

Let's practice the 'schwa a sound.' The 'schwa a sound' sounds like the 'short u sound,' but there is less stress. Look at the picture of the mouth below, and practice saying the 'schwa a sound.'



The word WAS has a 'schwa a sound.' Let's practice the high frequency word WAS. Cut out the mouth pictures. Glue the correct mouth above the letter in the box.

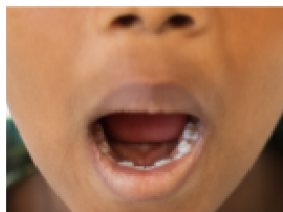
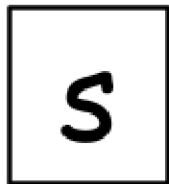
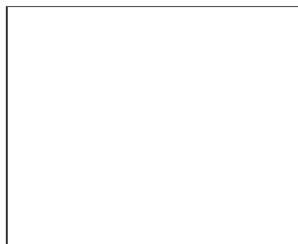
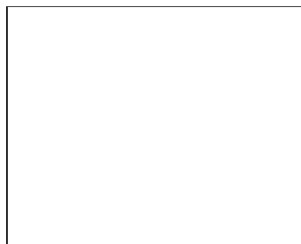


Name: _____

Let's review the 'aw sound.' Look at the picture of the mouth below. Practice saying the 'aw sound.'

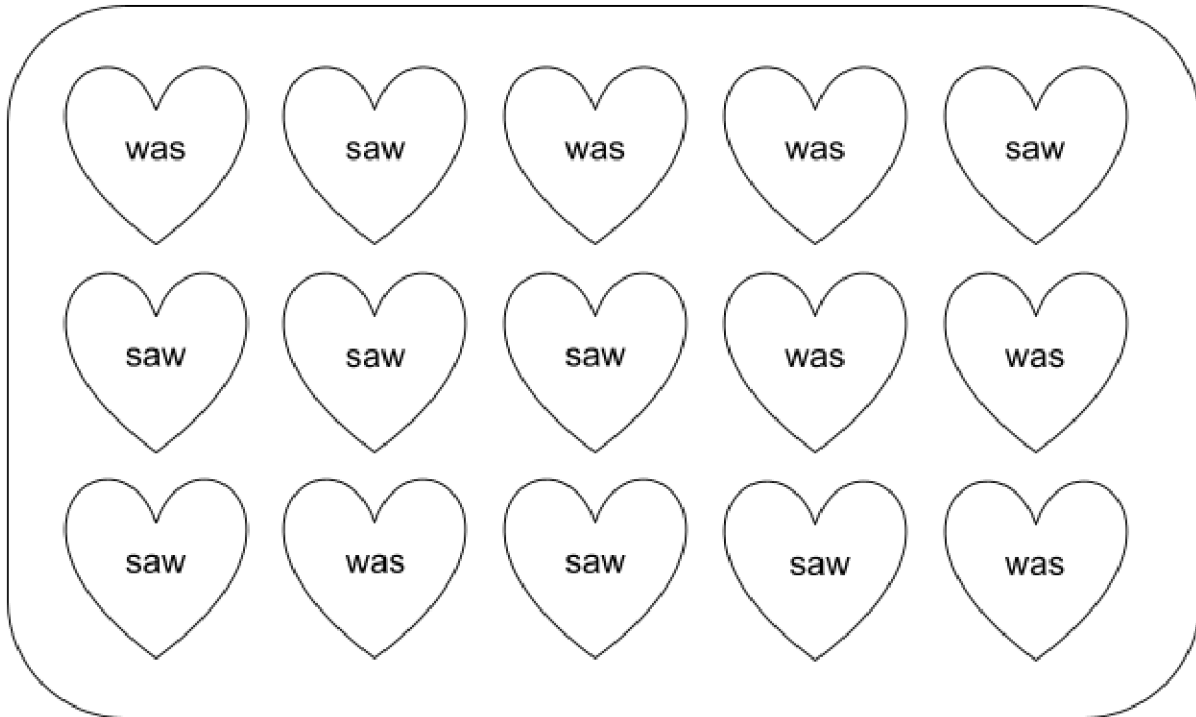


Let's practice the high frequency word SAW by cutting and pasting the mouth pictures in the correct spot.

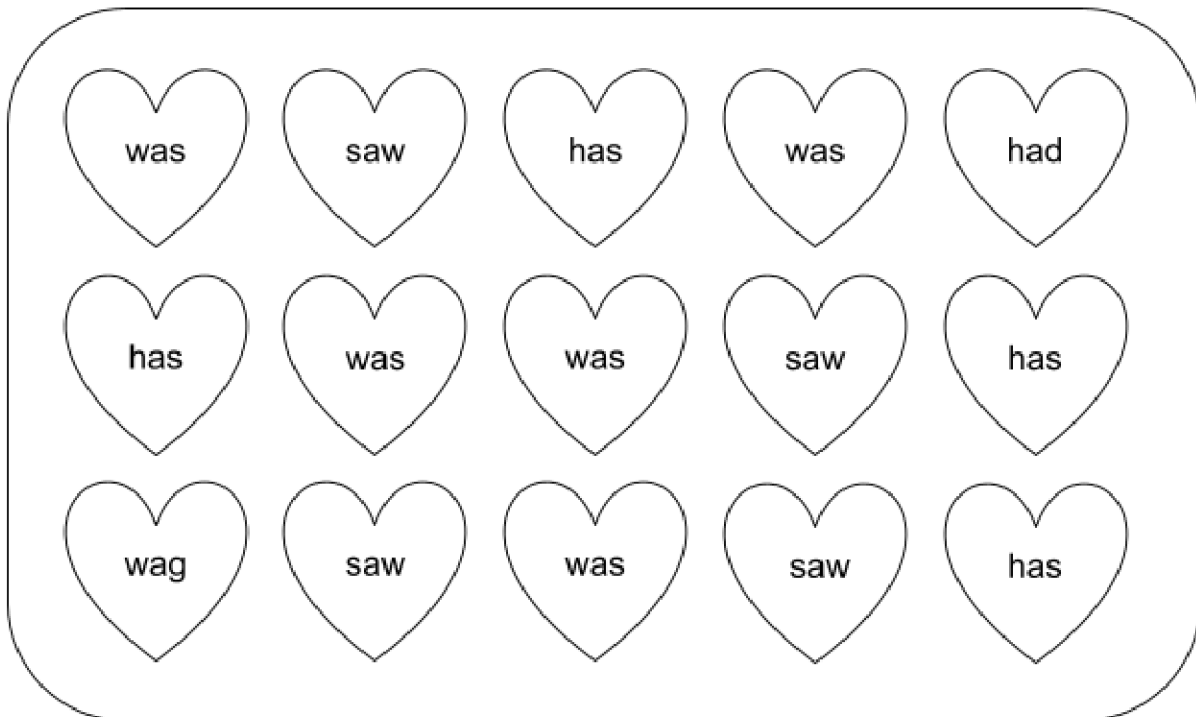


Name: _____

Let's continue to practice the high frequency words SAW and WAS. Color the hearts with the word SAW red. Color the hearts with the word WAS pink.



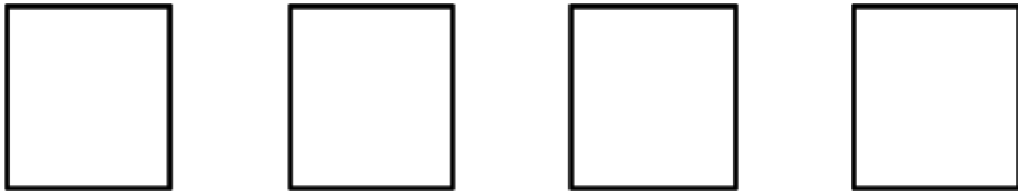
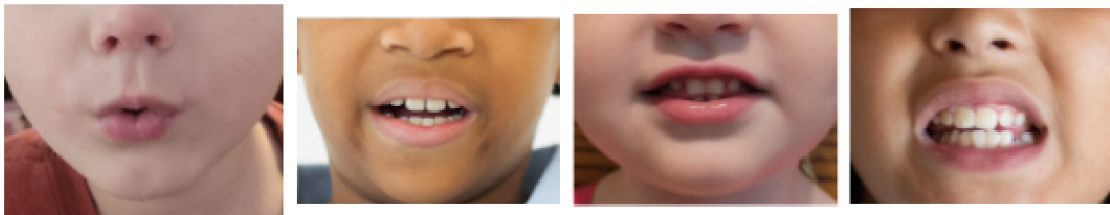
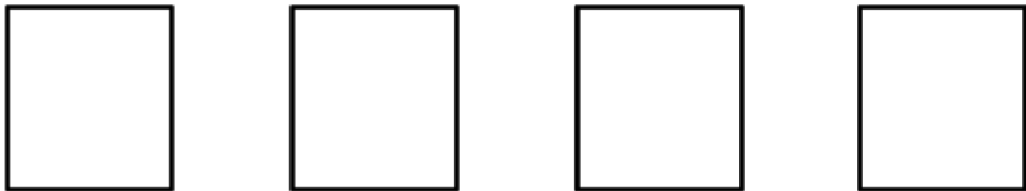
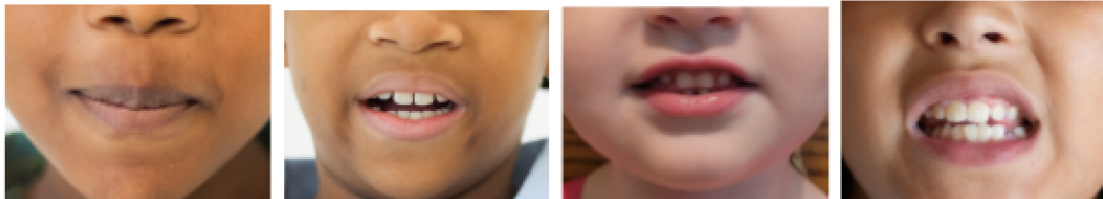
Read each word. Continue to color the hearts with the word SAW red. Color the hearts with the word WAS pink.



Name: _____

Read the two words below. Cut out the graphemes (letters) below. Then match the graphemes (letters) to the pictures of the mouths saying the words, and glue. Write the words on the handwriting lines.

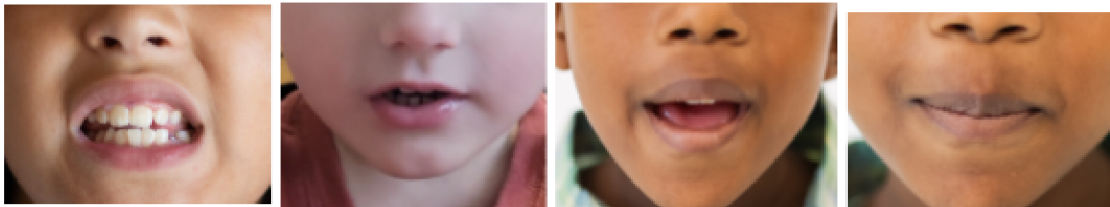
b	e	n	t	w	e	n	t
---	---	---	---	---	---	---	---



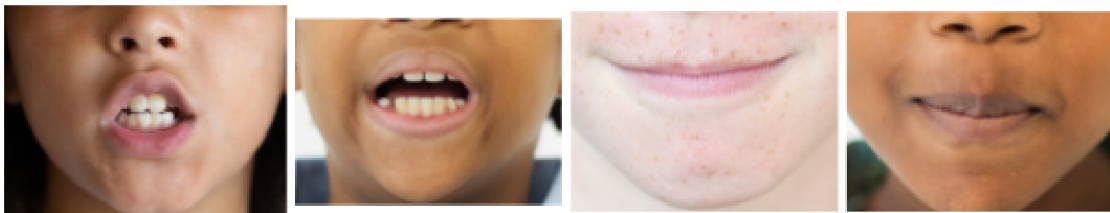
Name: _____

Read the two words below. Cut out the graphemes (letters) below. Then match the graphemes (letters) to the pictures of the mouths saying the words, and glue. Write the words on the handwriting lines.

t	r	a	p	j	u	m	p
---	---	---	---	---	---	---	---



--	--	--	--



--	--	--	--

First Stories Book 9: The Ant

Extra Practice Post-Reading Worksheets

Name: _____

Read the short story below.

The tot saw an ant. The tot was mad.

The man saw an ant. The man was mad.

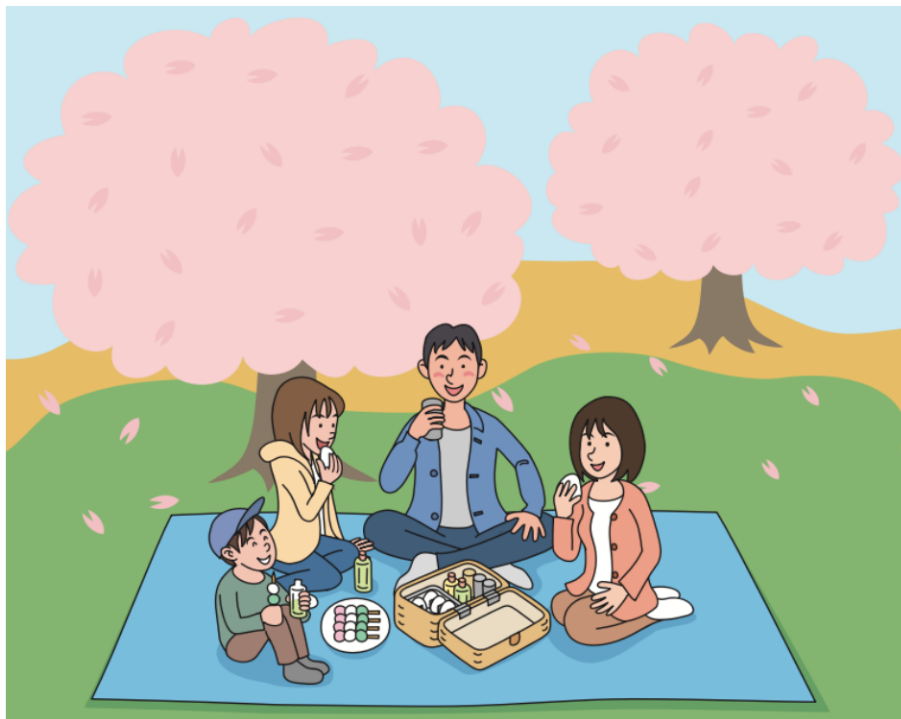
The ant saw the man and the tot. The ant hid.

The man was not mad. The tot was not mad.

The man and tot had a picnic.

The man and tot went.

The ant was glad!



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Name: _____

Finish writing each word. As you go down the list, each word will only change 1 letter. The first box has been completed for you as an example.

ant
an_d
land

band
____and
hend

run
r____n
man

has
____as
wag

First Stories Book 9:

The Ant

Answers

Pre-Reading Worksheets

Your child will practice *CVC* words and *CVCC* words. Your child will practice the high frequency words *was* and *saw*.

Answers

Name: _____

Circle the AN in each word. Read the word. Match the word to picture.

can

ant

hand

ran



Read the following sentences. Then circle any word with AN in it.

An ant ran up the can

An ant ran up my hand.

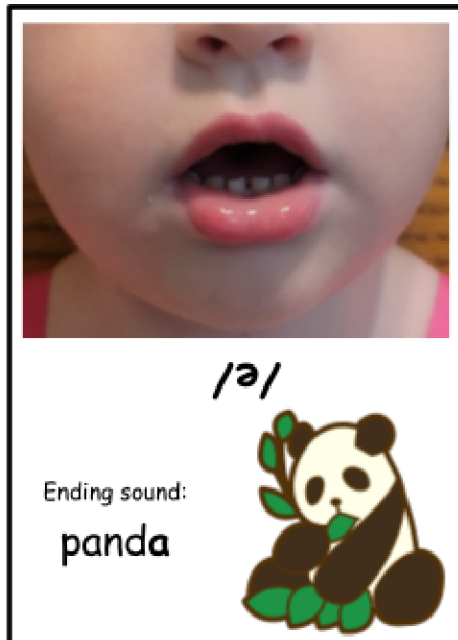
An ant ran up my pants!

I am not a fan of ants!

Answers

Name: _____

Let's practice the 'schwa a sound.' The 'schwa a sound' sounds like the 'short u sound,' but there is less stress. Look at the picture of the mouth below, and practice saying the 'schwa a sound.'



The word WAS has a 'schwa a sound.' Let's practice the high frequency word WAS. Cut out the mouth pictures. Glue the correct mouth above the letter in the box.

W	a	S

Red lines are drawn across the boxes, indicating that the correct mouth picture (the one with the tongue touching the roof) is to be placed above the letter 'a'.

Name: Answers

Let's review the 'aw sound.' Look at the picture of the mouth below. Practice saying the 'aw sound.'



Let's practice the high frequency word SAW by cutting and pasting the mouth pictures in the correct spot.

A cutting and pasting activity for the word 'SAW'. It consists of two empty rectangular boxes at the top. Below them are two smaller boxes containing the letters 'S' and 'aw'. At the bottom are two mouth pictures: one showing the mouth open (the 'aw' sound) and one showing the mouth closed with teeth showing (the 'S' sound). A large red 'X' is drawn over the entire activity, indicating that the 'S' and 'aw' boxes are not to be used for the word 'SAW'.

Name: Answers

Let's continue to practice the high frequency words SAW and WAS. Color the hearts with the word SAW red. Color the hearts with the word WAS pink.

A 3x5 grid of hearts. Each heart contains a word and a colored rectangular background. The words and colors are as follows:

was (pink)	saw (red)	was (pink)	was (pink)	saw (red)
saw (red)	saw (red)	saw (red)	was (pink)	was (pink)
saw (red)	was (pink)	saw (red)	saw (red)	was (pink)

Read each word. Continue to color the hearts with the word SAW red. Color the hearts with the word WAS pink.

A 3x5 grid of hearts. Each heart contains a word and a colored rectangular background. The words and colors are as follows:

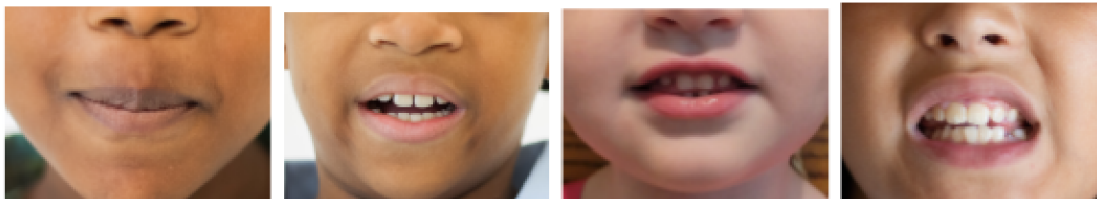
was (pink)	saw (red)	has	was (pink)	had
has	was (pink)	was (pink)	saw (red)	has
wag	saw (red)	was (pink)	saw (red)	has

Answers

Name: _____

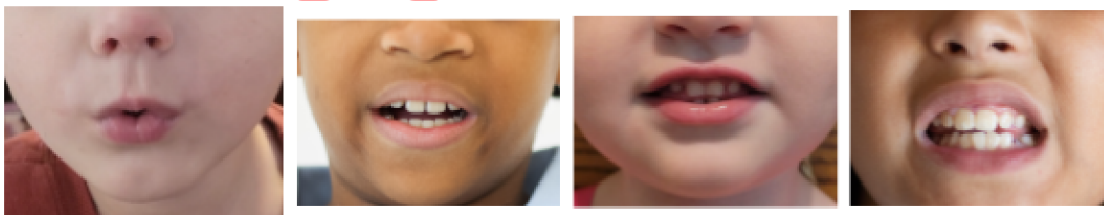
Read the two words below. Cut out the graphemes (letters) below. Then match the graphemes (letters) to the pictures of the mouths saying the words, and glue. Write the words on the handwriting lines.

b	e	n	t	w	e	n	t
---	---	---	---	---	---	---	---



b	e	n	t
---	---	---	---

bent



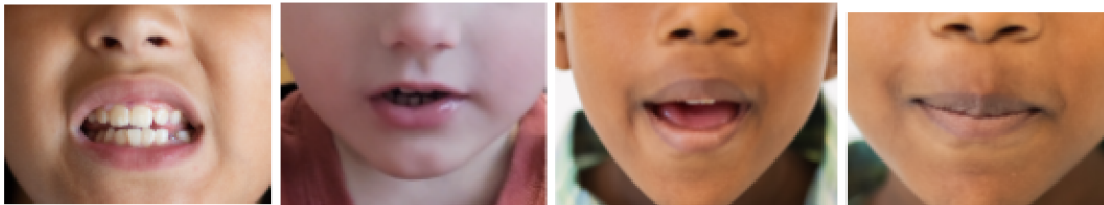
w	e	n	t
---	---	---	---

went

Name: **Answers**

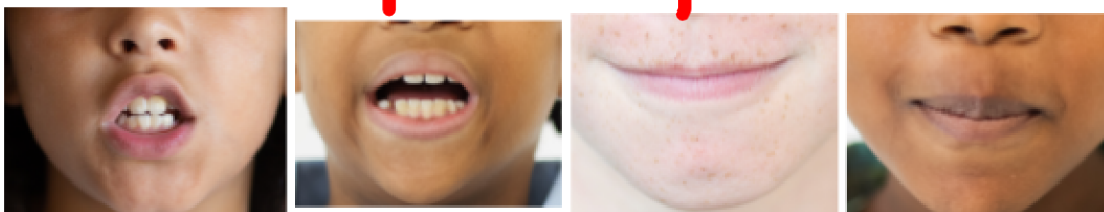
Read the two words below. Cut out the graphemes (letters) below. Then match the graphemes (letters) to the pictures of the mouths saying the words, and glue. Write the words on the handwriting lines.

t r a p j u m p



t r a p

trap



j u m p

jump

First Stories Book 9:

The Ant

Answers

Extra Practice

Post-Reading Worksheets

Name: Answers

Read the short story below.

The tot saw an ant. The tot was mad.

The man saw an ant. The man was mad.

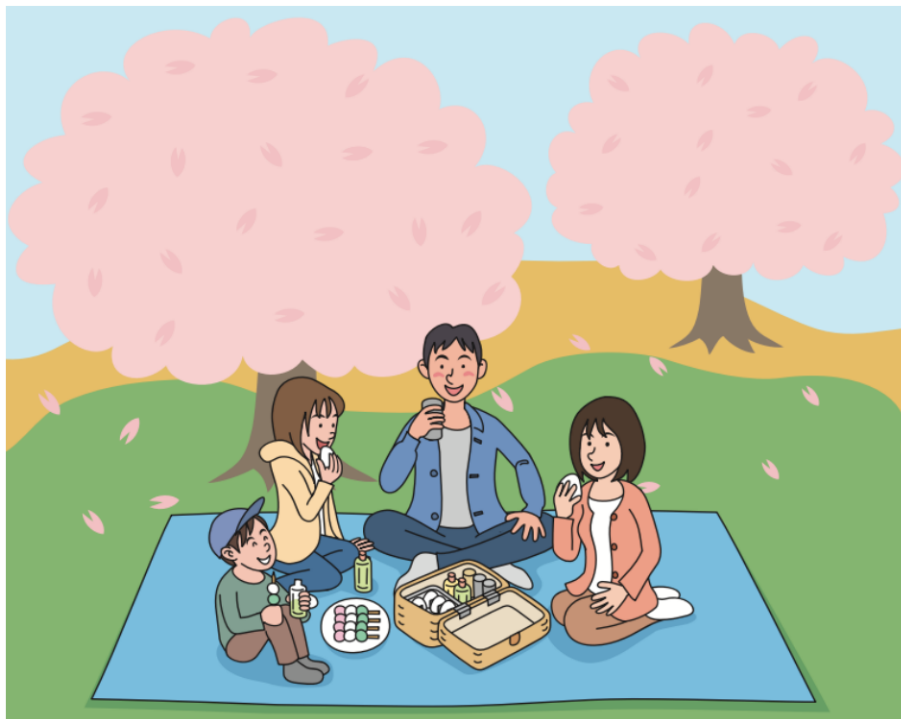
The ant saw the man and the tot. The ant hid.

The man was not mad. The tot was not mad.

The man and tot had a picnic.

The man and tot went.

The ant was glad!



Thank you openclipart.org for the wonderful clipart!

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Finish writing each word. As you go down the list, each word will only change 1 letter. The first box has been completed for you as an example.

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